



We the People - The Citizen and the Constitution



State Correlations for Alabama Course of Study, Alabama High School
 Graduation Exam and SAT-10
 Level III
 9th Grade

NINTH GRADE SOCIAL STUDIES

COS	SAT 10	AHSGE	We the People Resources	Content Standards
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 64; Objective 5	None	Social Studies Item Specifications for the AHSGE; Bulletin 2000; No. 49; Standard II; Objective 1; page 9	<p>Lesson 1: What Did the Founders Think About Constitutional Government pp. 3-10</p> <p>Lesson 2: What Ideas About Civic Life Informed The Founding Generation? pp.11-18</p> <p>Lesson 3: What Historical Developments Influenced Modern Ideas of Individual Rights? pp. 19-26</p> <p>Lesson 4: What Were The British Origins of American Constitutionalism? pp. 27-34</p> <p>Lesson 5: What Basic Ideas about Rights and Constitutional Government Did Colonial Americans Hold? pp. 35-42</p> <p>Lesson 6: Why Did American Colonists Want To Free Themselves from Great Britain? pp. 43-48</p>	<p>Describe the rise of absolutism and constitutionalism and their impact on European nations.</p> <ul style="list-style-type: none"> • Contrasting philosophies of Thomas Hobbes and John Locke and the belief in the divine right of kings • Comparing absolutism as it developed in France, Russia, and Prussia, including the reigns of Louis XIV, Peter the Great, and Frederick the Great • Identifying major provisions of the Petition of Rights and the English Bill of Rights
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 65;	None	Social Studies Item Specifications for the AHSGE; Bulletin 2000; No. 49; Standard II; Objective 1; page 9	Lesson 1: What Did the Founders Think About Constitutional Government pp. 3-10	<p>Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment.</p> <ul style="list-style-type: none"> • New religious and anti-religious currents

COS Objective 6	SAT 10	AHSGE	We the People Resources Lesson 3: What Historical Developments Influenced Modern Ideas of Individual Rights? pp. 19-26	Content Standards Examples: Scientific Revolution—astronomical theories of Copernicus and Galileo, Newton’s law of gravity; Age of Enlightenment—philosophies of Montesquieu, Voltaire, and Rousseau
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 65; Objective 7	None	None	Lesson 36: How Have American Political Ideas And the American Constitutional System Influenced Other Nations? pp. 269-276	Describe the impact of the French Revolution on Europe, including political evolution, social evolution, and diffusion of nationalism and liberalism. <ul style="list-style-type: none"> Identifying causes of the French Revolution Describing the influence of the American Revolution upon the French Revolution Identifying objectives of different groups participating in the French Revolution Describing the role of Napoleon as an empire builder
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 65; Objective 8	None	None	Lesson 36: How Have American Political Ideas And the American Constitutional System Influenced Other Nations? pp. 269-276	Compare revolutions in Latin America and the Caribbean, including Haiti, Colombia, Venezuela, Argentina, Chile, and Mexico. <ul style="list-style-type: none"> Identifying the location of countries in Latin America
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 65; Objective 10	None	Social Studies Item Specifications for the AHSGE; Bulletin 2000; No. 49; Standard V; Objective 2; page 39	Lesson 36: How Have American Political Ideas And the American Constitutional System Influenced Other Nations? pp. 269-276	Describe emerging democracies from the late twentieth century to the present.
Alabama Course of Study; Social Studies; Bulletin 2004; effective 2005-06 school year; page 67; Objective 17	None	None	Lesson 36: How Have American Political Ideas And the American Constitutional System Influenced Other Nations? pp. 269-276 Lesson 37: What Key Challenges Does the United States Face in the Future? pp. 277-284 Lesson 38: What Are the Challenges of the Participation of the United States in World Affairs? pp. 285-294	Describe emerging democracies from the late twentieth century to the present. <ul style="list-style-type: none"> Discussing problems and opportunities involving science, technology, and the environment in the late twentieth century Examples: genetic engineering, space exploration <ul style="list-style-type: none"> Identifying problems involving civil liberties and human rights from 1945 to the present and ways they have been addressed Relating economic changes to social changes in countries adopting democratic forms of government